

CTAS COURSE

The Canadian Triage
and Acuity Scale

6 KUWAIT
CME/ CPED

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Canadian Association of
Emergency Physicians

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CTAS COURSE

COURSE OVERVIEW

The Canadian TRIAGE and Acuity Scale (CTAS) Course is licensed under the CTAS National Working Group (Canada) supervised by members of the Canadian Association of Emergency Physician (CAEP) and National Emergency Nurses Affiliation (NENA) of Canada.

CTAS is a tool utilized by all levels of personnel in the Emergency Department to ensure the proper and quick flow of patients based on their level of emergency.

The provider course is a continuous medical educational program, intended for all healthcare providers working or planning to work in the emergency department.

Re-training is advised every two years or when the guidelines are updated.

Candidates should register at least three (3) weeks before the course and receive a pre-course letter and manual. Each candidate must have their provider manual during the course.

COURSE OBJECTIVES

- Describe the historical origins and role of triage.
- Review and enhance your patient assessment skills.
- Apply professional standards of emergency nursing practice to triage.
- Introduce and utilize the CEDIS Presenting Complaint List.
- Prioritize patient care based on the Canadian Triage and Acuity Scale (CTAS).
- Demonstrate an understanding of patient flow, care processes and communication in the Emergency Department (ED).

CERTIFICATION AND ACCREDITATION

- CTAS International Certificate will be emailed for successful candidates only.
- CTAS card – to be issued for successful candidates only.

Module 1: Fundamentals of Triage

- Describe the historical basis of triage.
- Define the purpose and value of triage.
- Review the unique nature of emergency patients.
- Describe the professional role and personal characteristics of the triage nurse.
- Demonstrate an understanding of the nursing skills applied to triage including public relations, interviewing, documentation, critical thinking and communications.
- Describe the full triage process from patient arrival to transfer to a treatment area.
- Care for patients in the waiting room.

Module 2: Applying CTAS to Adults:

- Define the meaning of the five CTAS levels.
- Apply the CEDIS list of presenting complaints.
- Understand 1st and 2nd order modifiers and their application to presenting complaints.
- Review case scenarios and discuss CTAS decision making.
- Describe appropriate reassessment times.

Module 3: Applying Pediatric CTAS

- Understand the differences between pediatric and adult triage.
- Apply the Critical Look: Pediatric Assessment Triage.
- Identify presenting complaint and utilize the CIAMPEDS.
- Interpret vital signs in pediatric patients.
- Apply pediatric modifiers.
- Analyze case scenarios.

Module 4: Applying CTAS Special Complaints and Second Order Modifiers

- Define second order modifiers.
- Understand importance of second order modifiers and that most apply to both adults and pediatrics.
- Apply modifiers to select complaints.
- Recognize potential triage pitfalls.
- Understand rural CTAS implementation differences and challenges.
- Analyze case scenarios.

RECOMMENDED FOR
ER Physicians and Nurses

DURATION
One Day